

AYSO MISSION STATEMENT

KEY OBJECTIVES

PURPOSE - To operate soccer programs where young people can learn to develop a positive self image, self-confidence and other positive character traits through their interest and participation in soccer based on our philosophy of:

Everyone Plays - Our goal is for kids to play soccer - so we mandate that every player on every team must play at least half of every game.

Balanced Teams - We require every region at the start of each season to set up teams as evenly balanced as possible - because it is more fun where teams of equal ability play.

Positive Coaching - What makes winning kids is being built up, not down! We train and encourage our coaches to make the extra effort to understand and offer positive help to our players, rather than negative criticism.

Open Registration - Our programs are open to all children between 4 and 19 years who want to register and play soccer. Interest and enthusiasm are the only criteria for playing.

Good Sportsmanship - We desire to create a positive environment based on mutual respect, rather than a win at all costs attitude. All programs must be designed to instill good sportsmanship in every facet of AYSO.

Player Development - We believe that all players should be able to develop their soccer skills and knowledge to the best of their abilities, both individually and as members of a team, in order to maximize their enjoyment of the game.

To have the capacity to develop, provide and administer quality youth soccer programs throughout the United States.



AYSO CODE OF ETHICS

Trustworthiness

Worthy of trust, honor and confidence.

Honest: Truthful, sincere, non-deceptive, candid, not-cheating.

Integrity: Morally courageous, principled.

Promise-Keeping: Dependable, reliable.

Respect

Regard for the dignity, worth and autonomy of all persons (including self).

Treating others with courtesy, civility, politeness.

Tolerating other people's beliefs.

Accepting individual differences without prejudice.

Refraining from violence, coercion, intimidation.

Responsibility

Acknowledgement and performance of duties to others/self.

Accountability: answerable for consequences of decisions.

Pursuit of Excellence: Diligent, persevering.

Self-discipline: Self-control, restraint.

Doing one's share

Caring

Regard for the well-being of others.

Kindness, compassion, consideration

Charity: Altruism, giving.

Fairness

Making decisions on appropriate factors.

Impartiality, avoidance of conflicts of interest.

Commitment to equity and equality.

Openness to information and ideas.

Reasonableness, due process, consistency, fair play.

Citizenship

Recognition of and living up to social obligation.

Participation in democratic process.

Law abidance.

Protection of environment

Community Service